

**ASSISTANCE IN APPLYING THE 3T-1M METHOD TO IMPROVE THE QUALITY OF
AL-QUR'AN MEMORIZATION IN ALUE MERBAU LANGSA**

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ABSTRACT The Qur'an is a very special holy book of Muslims, the Kalam of Allah SWT which is worth this miracle is revealed through the mediation of the angel Gabriel to Rasulullah SAW. One of the most important components in education is a learning method. Through a method it will produce effective and efficient learning. Likewise, in memorizing the Qur'an, the application of the 3T-1M method (Talqin, Tasmi', Taqrir , and Murajaah) will be needed in memorizing the Qur'an. Various benefits in the application of these methods include as a means of achieving learning objectives and also an element of the process in teaching and learning. It can be understood that the use of the 3T-1M method can be used to realize the effectiveness and efficiency of learning for students. This research uses the ABCD (Asset Based Community Development) method in carrying out community service, with a special focus on the use of the 3T-1M technique of memorizing the Qur'an in the community of Alue Merbau village, East Langsa sub-district, Langsa City. In applying the 3T-1M technique as a method of memorizing the Qur'an at TPA Baiturrahman in Alue Merbau village. We then went and asked permission from the head of the recitation to teach the students, based on the findings of observations made on the students' tahfiz activities at TPA Baiturrahim. We adapted the 3T-1M method (Talqin, Takrir, Tasmi', and Muraja'ah) for the activity of assisting the application of memorizing the Qur'an after obtaining permission. The four strategies are methods that can facilitate learning for students.

KEYWORDS: *Aplication, Memorizing, Al-Qur'an, 3T-1M*

1. INTRODUCTION

The Qur'an is the most special holy book and is given by Allah SWT only to Muslims. This is because the entire contents of the universe, including those that created humans, are revealed in the Qur'an in the form of the words of Allah SWT. Through the intercession of the angel Gabriel, the Prophet and Messenger received revelations from Allah SWT. One of the revelations revealed to the Prophet Muhammad SAW is the Qur'an, so if you study it you will get a reward. The Qur'an also provides benefits for humans, so as Muslims we are commanded to believe in the Qur'an, namely believing and having an obligation to study it (Wahidah et. al., 2020).

Therefore, it is the obligation of every Muslim to learn and apply the teachings of the Qur'an. Reading the Qur'an needs to be done correctly and fluently, namely following the rules of reading comprehension. Islam also instills in its adherents to always learn and be active in demanding knowledge. A good human being is a human being who is aware of his knowledge and then practices it. And the best human being is the one who wants to learn the Quran, practice it, then teach it to others (Sulis Aryani, et. al., 2021)

Qur'anic learning is widely used in formal and informal education programs in Indonesia, both compulsory and optional, including extracurricular activities, tutoring and pesantren. This encourages santri to continue learning the Qur'an in addition to the character education offered by educational institutions such as TPA and Pesantren. Three steps are involved in learning the Qur'an: reading, understanding and memorizing. Qur'anic learning is used in most formal education today to help students who have difficulty in reading the Qur'an.

Reading and memorizing the Qur'an is required to be accurate and good, in accordance with the science of interpretation. The Prophet Muhammad SAW received revelation from God in the form of the holy Qur'an, where the Prophet is the last prophet and as the closing of the prophets and apostles. The companions studied the Qur'an taught by the prophet and written in mushaf-mushaf by the companions which was then conveyed to us. As for reading and studying it is a form of worship to Allah SWT. The Qur'an begins with Surah al-Fatihah and ends with Surah an-Nas. The highest peak of study in studying the Qur'an is memorizing it and understanding the meaning of its content and then practicing it (Siti Rahma Bahrin, 2022).

As far as we know, most students memorize short chapters of the Qur'an without really understanding their meaning and content. In general, memorizing the Qur'an is not difficult. But understanding, maintaining and applying it in life requires great patience. In the process of memorizing it can feel fast, but it also quickly disappears. This is natural for memorizers (wiwik Hendrawati, 2020).

Therefore, educators must choose the best approach or strategy to ensure students understand it. In memorizing the Qur'an, the use of learning methods is important to note because it will also have an impact on the success or failure of memorization efforts. In order for memorization to be successfully maintained, the act of memorizing requires the most effort. Success requires perseverance. A memorizer of the Qur'an must keep trying to perfect his memorization and must constantly try to do it consistently in memorizing the Qur'an, because perfection is only owned by Allah SWT.

Memorizing the Qur'an is a very commendable and honorable form of effort. Because those who memorize the Qur'an are among the chosen servants of Allah in this world. This is why learning the Qur'ān by heart is difficult. The Qur'ān should be read carefully before memorization, and it is recommended that the memorizer first develop fluency in reading the Qur'ān. Because reading it fluently will undoubtedly help you quickly memorize the Qur'an. In memorizing, you must apply 3T-1M which means (*Talqin, Tasmi', Taqrir and Murajaah*).

Al-Qur'an learning assistance with the 3T-1M method is one of the 2023 KKN student service projects carried out in the community at TPA Baiturrahim, Alue Merbau, East Langsa District, Langsa City. Because, after making observations or identifying existing problems, it was found that many children there were proficient in reading the Qur'an, but not yet proficient in memorizing the Qur'an and did not have the right memorization method.

Armed with this knowledge, KKN 2023 students will conduct socialization to the community before delivering work programs in the form of teaching the Qur'an and helping students at TPA Baiturrahim memorize it. They do this because they know that there are many children in Alue Merbau Village who experience this where they can read the Qur'an, but their memorization skills are poor. Therefore, it is suggested by the community that KKN 2023 students help the Qur'an memorization program implemented at TPA Baiturrahim, Alue Merbau Village, East Langsa District, Langsa City.

The purpose of the implementation of KKN with the activity of assisting the application of memorizing the Qur'an with the 3T-1M method is to find out the ability of students at TPA Baiturrahim, and develop these abilities so that one day there will be those who replace them in teaching the Qur'an and memorizing in the next generation.

2. METHOD

The KKN (Real Work Lecture) program is an implementation strategy carried out in KKN Year 2023 in Alue Merbau village, East Langsa sub-district, Langsa City as a student service program from the IAIN Langsa campus. This research uses the ABCD (*Asset Based Community*

Development) method applied in community service, with the main focus on the application of the 3T-1M method in memorizing the Qur'an to students at TPA Baiturrahim in Alue Merbau village, East Langsa sub-district, Langsa City. Specifically, the method is used to help TPA Baiturrahman Alue Merbau village in memorizing the Qur'an (Mardiah Kalsum Nasution, 2017).

The steps of the ABCD method are carried out in two steps including; first, planning, where KKN students identify a problem and discuss future service implementation with community leaders in Alue Merbau village. Second, applying methods to carry out assistance in learning the Qur'an. The final assessment stage ends by measuring and observing the effectiveness of the assistance that has been provided. The 3T-1M completed by KKN students is in accordance with the work program that has been designed.

Through training or direct sharing with students, the application of memorization of the Qur'an is carried out as part of the implementation approach at TPA Baiturrahim in Alue Merbau Village, East Langsa District, Langsa City. Assistance in the application of memorizing the 3T-1M method for TPA Baiturrahim students in Alue Merbau Village is a program that will be implemented. Since there are still many students who do not have knowledge of certain memorization techniques, we KKN students practice teaching this 3T-1M method. Because of the lack of knowledge of students at TPA Baiturrahim about effective ways to memorize the Quran, they get bored and lazy quickly.

The following are some of the actions we took during the KKN period to carry out assistance in implementing the 3t-1m memorizing the Qur'an:

- a. Holding socialization sessions with other students, that way, the process of socialization or discussion sitting with the students will be make them more open and will not feel awkward in asking questions about how to easily memorize the Quran.
- b. Conduct recitation, correct the reading and start explaining the 3T-1M method in memorizing the Qur'an.
- c. To make it easier to learn the Qur'an, the next step is to give an example of using the 3T-1M method in memorizing, so that it can be understood by the students.

After that, give them the opportunity to memorize the Qur'an. Then, after they have done so, be the ustadz and ustadzah who listen to their recitation of the Qur'an and identify any mistakes in order to correct them immediately.

3. RESULT AND DISCUSSION

Based on the results of observations regarding the students' tahfiz activities at TPA Baiturrahim, then we students attended and asked permission to teach students to the head of the recitation. After getting permission, we modified the technique of memorizing the Qur'an using the 3T-1M technique (Talqin, Takrir, Tasmi' and Muraja'ah). The four techniques are techniques that can facilitate students in memorizing the Qur'an. The methods include;

1. Talqin is a situation where an Ustadz reads the Qur'an to his students. However, it is also possible to listen to the recorded version of the Qur'an if there is no Ustadz who can read it to us. However, this alternative is still preferred if you meet the ustadz in person. Because we may be able to immediately correct reading errors when following the reading if you interact directly with the Ustadz.
2. Tasmi' is what is commonly called "sima'an" in the context of memorizing the Qur'an. It is the practice of listening to someone else recite a verse aloud to you, including a teacher, a tahfizh, a senior who is more fluent in memorization, and through friends. Some argue that memorizing the Qur'an is actually tasmi'. Someone who memorizes the Qur'an is someone who can maintain his memorization.
2. Taqrir is repeating the recitation of the Qur'an until it is memorized. The trick is to read the first verse up to ten to twenty times in order to be fully memorized. Then read the second verse ten to twenty times to memorize it. To help in remembering, read the first and second verses ten to twenty times. Read the third verse after which it is repeated in the same way as the previous verse.
3. Muraja'ah (repeating memorization technique) as for this technique is the repetition of memorizing verses that have been deposited with usatz or ustadzah which aims to embed memorization in the minds of students so that they do not easily forget their memorization.

In the activity of assisting the application of memorizing the 3T-1M Al-Qur'an for students, KKN students must pay attention and carry out the following activities, including:

- a. Teaching Previous Stories to Help Students Understand the Learning. As part of the process of memorizing the Qur'an, students are required to illustrate and perform verses from the book, such as the stories of Prophet Noah AS, Maryam and Prophet Isa AS, and Ashabul Kahfi. This will help students remember the Qur'an more easily when they begin their memorization exercises and will also ensure that they remember it when they apply the verses in their daily lives.

- b. Give live examples. The best way to help students memorize the Qur'ān is to provide real-life examples, as they often need help with these tasks as students usually imitate the actions of their teachers or tutors.
- c. Provide direct socialization to each child. Because the previous program was designed specifically for students who really had difficulty in memorizing, the partners from KKN ordered this activity directly in order to provide enlightenment and understanding to all students. Then the village community leader (leader of the recitation) asked us to help teach students at TPA Baiturrahim. As for the results in the implementation of assistance in the application of memorizing al-qu'ran using the 3T-1M method (Talqin, Tasmi', Taqrir and Muraja'ah) can be a method that is easily understood by students and makes it easier for them to memorize al-qur'an and help for teachers to continue to apply the methods we have done in order to continue to create students who memorize and love the Qur'an.

4. CONCLUSION

The purpose of this community service program is to help partners in Alue Merbau Village, East Langsa District, and Langsa City in overcoming a number of problems. For partners who feel difficulties in TPA, especially in teaching tahfidz, we KKN students offer implementation assistance in memorizing the Qur'an and several strategies to help overcome obstacles when teaching tahfidz. Some students said that they felt lazy or bored when memorizing, which may be caused by the difficulty of memorizing, thus reducing the enthusiasm of students.

The methods that we teach students to memorize easily are using the Qur'an memorization method which we modify using the 3T-1M technique (Talqin, Takrir, Tasmi' and Muraja'ah). These four techniques are techniques that can facilitate students in memorizing the Qur'an.

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CONFLICT OF INTERESTS

In this community service, there is no Conflict of Interest.

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